

Unlocking Abilities: Touchscreen Skills Monitoring Sheet

Student Name: _____

Facilitator name:				
Date:				
Objective	Not observed	Developing	Achieved	Notes (apps/software used, positioning, accessories used, attention, motivation, behaviour, fine motor skills, size of targets)
Key 1: Experimental Learn	ning			
The student will tolerate the touchscreen being positioned near them				
The student will look, react, or respond to an activity on a touchscreen				
Key 2: Making Something	Happen			
The student will independently activate the touchscreen to produce a desired effect.				
Key 3: Mastering Skills for	r Access	: Touchso	reen Sp	ecific Skills
The student will independently select a target on the screen to achieve a desired effect.				
The student will swipe across the screen to control a desired effect in a game.				
The student will drag and drop or pinch targets in a game to complete the activity.				





Key 4: Choosing Independently Key 4A: Failure Free Choosing						
Key 4B: Finding the right one						
The student will choose one item from three or more on-screen options in regard to a request or question.						
Key 5: Independently accessing a range of functional activities						
The student will use the touchscreen independently to participate in one or more functional activities						

