

Unlocking Abilities: Switch Skills Monitoring Sheet

Student Name: _____

Facilitator name: _____

Date: _____

Objective	Not observed	Developing	Achieved	Notes (apps/software used, positioning, accessories used, attention, motivation, behaviour, fine motor skills, size of targets)
Key 1: Experimental Learning				
The student will tolerate a switch being positioned near them.				
The student will look, react or respond to a switching activity.				
Key 2: Making Something Happen				
The student will independently activate a switch to produce a desired effect.				
Key 3: Mastering Skills for Access: Touchscreen Specific Skills				
Key 3A: Playing with two switches				
The student will independently activate two switches to control something different with each.				
Key 3B: One switch or Two?: Two Switches For One Activity				
The student will use two switches to complete an activity.				
Key 3B: One switch or Two?: One Switch Timing				
For the student to activate the switch within a certain time period (specify time) when cued by a visual or auditory prompt.				

Objective	Not observed	Developing	Achieved	Notes (apps/software used, positioning, accessories used, attention, motivation, behaviour, fine motor skills, size of targets)
Key 4: Choosing Independently				
Key 4: Choos Key 4A: Failure Free Choosing				
The student will choose one item from three or more on-screen options, where there is no correct answer and any choice is rewarded.				
Key 4B: Find the right one				
The student will choose one item from three or more on-screen options in regards to a request or question.				
Key 5: Independently accessing a range of functional activities				
The student will use switch scanning to independently to participate in one or more a functional activity.				